

Personal Social Emotional Development (PSED)

We will be ...
Thinking about what the word 'belonging' means – being part of something bigger than us.
We will be talking about what rules are and the importance of caring for others' needs; (Including looking after the environment)
We will also be learning about internet safety. We will move on to thinking about our unique strengths and interests and how these can be useful for different kinds of jobs.

Communication and Language

We will be ...
Learning how to learn new things and develop understanding by listening to and talking about the same theme.
Connect one idea to another by remembering previous learning and asking questions to find out more.
To communicate our ideas through well structured sentences that can be understood by others.
To use speak fluently about topics of interest, recalling facts and adding detail to hold the listener's interest.

Going Wild



Physical Development (PD)

We will be ...
Talking about different factors that support overall health and wellbeing e.g regular activity, healthy eating, toothbrushing, managed 'screen time', good sleep routines and being a safe pedestrian.
Continuing to develop the skills we need to manage the school day eg lining up, queuing, cutting food and personal hygiene.
In PE we will be - Develop overall body-strength, balance and agility,
Progress towards a more fluent style of moving, with developing control and coordination.
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball or other equipment.

Understanding the World

We will be ...
Continuing to talk about the effect of changing seasons on the world around us by observing and describing changes in the weather and how the day length varies.
Science – We will be focusing on animals (including humans) this term. We will learn about body parts, senses and what criteria makes animals the same or different. We will also learn about what different animals eat? We will compare animals we know to those found in Cuba.
Geography – We will be finding out about Cuba (the land of the painted snail), and comparing it to where we live. We will be finding out more about the country, it's animals, weather and what it is like to live there?
History - We will be learning about the life of the famous explorer 'Christopher Columbus'. We will find out about 'biographies' and how we can learn about the past.

Literacy (L)

Reception will be – Recapping single sounds and learn 'special friends' two letters one sound e.g sh, th, ch. We will focus on segmenting and blending for reading and writing short words and simple phrases
Year One will be -
Recapping Set 2 sounds and continuing to learn the rest of Set 3 sounds. We will be focusing on the correct spellings of our 'Red Words' and applying our phonic knowledge when spelling other words.
We will continue to use capital letters and full stops to demarcate our sentences as well as use question marks for questions.
We will be focusing on nouns and adjectives to write vivid descriptions within our sentences.
All Children will be – listening to the story of
Awongalema – we will become familiar with the story and use it's structure to adapt the story with our own ideas. We will focus on telling and writing stories with a beginning, middle and end.

Mathematics (M)

Reception will be ...
Working with numbers up to 10. Including counting, subitising, 1 more, 1 less and doubling and combining groups for simple addition.
We will also compare height, lengths and capacity as well as learning more about 3D shapes.
Year One will be -
We will be focusing on numbers up to 20. We will focus on the composition of 'teen numbers' and introduce using a numberline.
We will be adding by counting on and learn how we can use number bonds to 10 to help with addition and subtraction to 20.
We will also look at doubles and near doubles to 20.
We will be moving on to numbers 20 -50. We will learn about making groups of 10 and partitioning greater numbers into tens and ones.
We will revisit number lines to 50 and explore estimating where numbers are using place value.

Expressive Arts & Design

We will be ...
Using the Cuban Painted Snail and the work of Artist Molly Haslund as a starting point for our 'Spiral Artwork'. We will be focusing on markmaking using a variety of drawing materials.
We will then move onto exploring wheels and axels. We will design and make a vehicle to help an explorer cross a jungle.
In music we are learnign about Pulse and rhythm. We will be learning about rhythmic patterns. We will begin to look at simple notation.

RE

We will be learning ... Who did Jesus spent time with? Was it always easy for Jesus to show friendship? We will then think about why Christians celebrate Easter and the significance of the cross at Easter.