

Maths

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- 2D and 3D shape

Geography

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

English

Poetry

- Listen to and discuss poetry about caves looking at different forms of poetry
- Prepare Poems to read aloud to an audience
- Write own cave poems

Fictional Writing

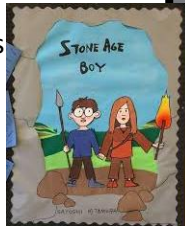
Key Text- Stone Age Boy

- Learn about story structure from key text
- Plan and write stories based on a similar structure and theme
- Editing, improving and publishing stories
- Writing dialogue
- Speech punctuation

Non fiction

Key text- How to wash a Woolly Mammoth

- Writing instructions
- Information text linked to history about life in the Stone Age



Science

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.
- Linked with work in geography, pupils will explore different kinds of rocks and soils, including those in the local environment.



Stone Age to Iron Age We Will Rock You!

Art/DT

- Using Natural Materials to make images
- Gestural Drawing – (Charcoal)
- (Primal Painting inspired by The Lascaux Cave paintings in France



Pneumatics

PSHE

Families and friendships Making friends; feeling lonely and getting help

Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour

Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite

Online safety

R.E

Creation and Fall- Key Question- What do Christians learn from the creation story?

Why should we look after the world and each other and how can we do this?

Incarnation- Key Question- Has Christmas lost its true meaning?

Music

Ten Pieces part 1 Beethoven's symphony no 5

Ten pieces Hans Zimmer, 'Earth'

Rocks and rivers – ostinato based on, 'The River is flowing'

ICT

Systems and networks- connecting computers

Creating Media- digital music

History

The children will learn that prehistory is the time before written records began and that we know about this time from the sources of evidence left behind that have been studied by archaeologists. They will

- gain an overview of the major changes from the Stone Age to the Iron Age
- consider how we know about a historical period without written sources
- research what it might have been like to live in Britain during this period
- **Forest School** Stone Age activities