# Once upon a Palace



Sparkly Starter: This term we began with our long awaited trip to BIRDWORLD. We will be using the story of 'The Lucky Duck' as a bridge into our new topic about kings and gueens.

Fabulous Finish: At the end of term we will be looking forward to celebrating the Queen's Platinum Jubilee with a Federation-wide party held at Rake School on Friday 27<sup>th</sup> May. We can't wait to get the party preparations going!

#### Personal Social Emotional Development (PSED)

This term we will learn about setting and working towards our own simple goals, being able to wait for what we want aswell as being confident to try new activities and show independence, resilience and perseverance in the face of challenge.

We will learn about and celebrate diversity in our class, our community and around the world

# Physical Development (PD)

We will continue to have a focus on letter formation to help us to write our letters correctly consistently and comfortably To do this we need to be able to make anticlockwise circular shapes and retrace vertical lines. Use a pencil and holds it effectively to form recognisable letters, most of which are correctlu formed.

We will also practice out gross motor skills by negotiating spaces and obstacles safely, demonstrating our strength, balance and coordination when playing, running, jumping, dancing, hopping, skipping and climbing.

- RE: This term we will focus on the big question 'What can we learn from stories?
- We will listen to stories from different cultures and religions and talk about what we think they are trying to teach us?
- We will think about values such as honesty, love, specialness, respect, belonging and forgiveness.

# Communication and Language (CL)

We will focus on listening attentively in a range of situations by accurately anticipating key events and responding to what we hear with relevant comments, questions or actions. We will answer 'how' and 'why' questions about our experiences and in response to information we are told. We will focus on .following more complex instructions involving several ideas

## Literacy (L)

In Phonics we will revisit Set 2 speedy sounds and continue to practice segmenting and blending words for reading and spelling. We will introduce

> the OWL WORDS which are key words to learn to read on sight.

In writing our focus is to breaking the flow of our speech into words and to write simple sentences which can be read by the children and adults by using phonetically plausible attemps at words and some of our new OWI WORDS

### Mathematics (M)

This term we will focus on numbers up to 20. We will be counting on and back as well as adding and taking away two single digit numbers.

We will practice saying numbers one more and one less than another number

In practical activities and our plau we will explore doubling, halving and sharing.

We will begin to look at odd and even numbers. So keep your eyes peeled when you are out and about. What numbers can you see on your house and other houses? Are they odd or even?

# Understanding the World (UW)

We will be finding out about our Queen and the important role she plays in our country. We will look at how some things have changed during her 70 year reign. We will also be listening to stories from around the world and finding out what they can teach us

## Expressive Arts and Design (EAD)

This term we will be using a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function in order to make our creations based on the theme of Queen's Platinum Jubilee. We will be explaining the processes we have used